

Kinoshita Daisuke

<https://www.instagram.com/daisuke23888/>

<https://s3b.astro.ncu.edu.tw/ipype/>

11 September 2025

基礎 Python 程式設計練習

— Session 02 —

<https://meet.google.com/wpx-yabb-tka>

進來的人請跟我說一聲

有人進來我們就開始

**Please talk to me, when you
come in.**

**When you come in, we start the
session.**

- Date/Time: 11 September 2025
- Google Meet: <https://meet.google.com/wpx-yabb-tka>
- Language: English, or Chinese, or Japanese
- Anyone can join this activity.
- This activity is organised in conjunction with the course “Doing Astrophysics using Python”. If you take the course “Doing Astrophysics using Python” and you would like to study basic Python programming, you are highly encouraged to join this activity.
- Activity web page: <https://s3b.astro.ncu.edu.tw/ipyper/>

基礎 Python 程式設計練習



<https://s3b.astro.ncu.edu.tw/ipyper/>

Some notes for you

- › Ask a question to me at any time, if you have any difficulty.
- › When you finish writing your code, tell me about it.
- › Show me your source code, if you have an error for your code and cannot find a way to fix it.
- › Tell me if you want me to provide a sample code for you.
- › Be active, then you gain more.

- 如果想要問問題，請跟我說。什麼時候都可以。
- 你的程式寫完的時候，請跟我說一聲。
- 如果你不確定你自己寫的程式寫得好不好，請給我看你寫的原始碼。我跟你說我的意見。
- 如果你想要看我的寫法，請跟我說。我寫給你看。
- 比較主動一點，你的收穫比較多。

- Use your favourite web browser (e.g. Firefox, Chrome) to download the following data file.
 - » `https://s3b.astro.ncu.edu.tw/ipype/data/sample_02.data`
- Make your own Python script to open the data file, read the data in the file line-by-line, subtract the second number from the first number, and print the result of your calculation.

- Use your favourite web browser (e.g. Firefox, Chrome) to download the following data file.
 - » `https://s3b.astro.ncu.edu.tw/ipype/data/sample_03.data`
- Make your own Python script to open the data file, read the data in the file line-by-line, multiply two numbers on each line, and write results of your calculations into a file "sample_03.result".

- We will have next meeting on 18 September 2025 .
 - » Google Meet: <https://meet.google.com/wpx-yabb-tka>
- We start the activity at 20:00.

"The Python Tutorial"

The screenshot shows a web browser displaying the Python Tutorial documentation. The URL in the address bar is <https://docs.python.org/3/tutorial/>. The page title is "The Python Tutorial". The left sidebar contains navigation links: "Previous topic" (Changelog), "Next topic" (1. Whetting Your Appetite), and "This Page" (Report a Bug, Show Source). The main content area starts with a brief introduction: "Python is an easy to learn, powerful programming language. It has efficient high-level data structures and a simple but effective approach to object-oriented programming. Python's elegant syntax and dynamic typing, together with its interpreted nature, make it an ideal language for scripting and rapid application development in many areas on most platforms." It then discusses the Python interpreter and standard library availability, followed by a section on extending Python with C or C++. The footer of the page includes a link to "This tutorial" and copyright information.

<https://docs.python.org/3/tutorial/>

"The Python Tutorial"

The screenshot shows a browser window displaying the Python Tutorial. The left sidebar contains links to "Previous topic", "Changelog", "Next topic", "1. Whetting Your Appetite", and "This Page". The main content area shows a hierarchical table of contents:

- [6.1.2. The module Search Path](#)
- [6.1.3. "Compiled" Python files](#)
- [6.2. Standard Modules](#)
- [6.3. The `dir\(\)` Function](#)
- [6.4. Packages](#)
 - [6.4.1. Importing * From a Package](#)
 - [6.4.2. Intra-package References](#)
 - [6.4.3. Packages in Multiple Directories](#)
- [7. Input and Output](#)
 - [7.1. Fancier Output Formatting](#)
 - [7.1.1. Formatted String Literals](#)
 - [7.1.2. The `String format\(\)` Method](#)
 - [7.1.3. Manual String Formatting](#)
 - [7.1.4. Old string formatting](#)
 - [7.2. Reading and Writing Files](#)
 - [7.2.1. Methods of File Objects](#)
 - [7.2.2. Saving structured data with `json`](#)
- [8. Errors and Exceptions](#)
 - [8.1. Syntax Errors](#)
 - [8.2. Exceptions](#)
 - [8.3. Handling Exceptions](#)
 - [8.4. Raising Exceptions](#)
 - [8.5. Exception Chaining](#)
 - [8.6. User-defined Exceptions](#)
 - [8.7. Defining Clean-up Actions](#)
 - [8.8. Predefined Clean-up Actions](#)

<https://docs.python.org/3/tutorial/>

"The Python Tutorial"

The screenshot shows a web browser displaying the Python tutorial at <https://docs.python.org/3/tutorial/inputoutput.html#reading-and-writing-files>. The page title is "7.2. Reading and Writing Files". On the left, there's a "Table of Contents" sidebar with sections like "7. Input and Output", "7.2. Reading and Writing Files", and "8. Errors and Exceptions". The main content area starts with a note about the `open()` function and its arguments. It includes a code example in a box:

```
>>> f = open('workfile', 'w', encoding='utf-8')
```

The text explains the arguments: the first is filename, the second is mode ('r', 'w', 'a', 'r+'), and the third is encoding ('utf-8'). It also notes that mode is optional and 'r' is assumed if omitted.

Below this, it discusses text mode vs binary mode, mentioning line endings conversion. It then moves on to the `with` keyword for file objects.

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<https://docs.python.org/3/tutorial/inputoutput.html#reading-and-writing-files>

"The Python Tutorial"

- To learn about the “for” statement, read the section 4.2 “for Statements”.
 - » <https://docs.python.org/3/tutorial/controlflow.html#for-statements>

"The Python Tutorial"

The screenshot shows a web browser displaying the Python Tutorial. The URL in the address bar is <https://docs.python.org/3/tutorial/>. The page content is the table of contents for Chapter 3, titled "An Informal Introduction to Python". The table of contents includes:

- 2.2.1. Source Code Encoding
- 3. An Informal Introduction to Python
 - 3.1. Using Python as a Calculator
 - 3.1.1. Numbers
 - 3.1.2. Text
 - 3.1.3. Lists
 - 3.2. First Steps Towards Programming
- 4. More Control Flow Tools
 - 4.1. if Statements
 - 4.2. for Statements
 - 4.3. The range() Function
 - 4.4. break and continue Statements
 - 4.5. else Clauses on Loops
 - 4.6. pass Statements
 - 4.7. match Statements
 - 4.8. Defining Functions
 - 4.9. More on Defining Functions
 - 4.9.1. Default Argument Values
 - 4.9.2. Keyword Arguments
 - 4.9.3. Special parameters
 - 4.9.3.1. Positional-or-Keyword Arguments
 - 4.9.3.2. Positional-Only Parameters
 - 4.9.3.3. Keyword-Only Arguments
 - 4.9.3.4. Function Examples
 - 4.9.3.5. Recap

<https://docs.python.org/3/tutorial/>

"The Python Tutorial"

The screenshot shows a web browser displaying the Python tutorial at <https://docs.python.org/3/tutorial/controlflow.html#>. The page title is "4.2. for Statements". The content discusses the difference between Python's `for` statement and those in C or Pascal, noting that it iterates over items of any sequence. It includes a code example:

```
>>> # Measure some strings:  
>>> words = ['cat', 'window', 'defenestrate']  
>>> for w in words:  
...     print(w, len(w))  
...  
cat 3  
window 6  
defenestrate 12
```

Below this, it notes that modifying a collection while iterating over it can be tricky and provides two strategies:

```
# Create a sample collection  
users = {'Hans': 'active', 'Eléonore': 'inactive', '景太郎': 'active'}  
  
# Strategy: Iterate over a copy  
for user, status in users.copy().items():  
    if status == 'inactive':  
        del users[user]  
  
# Strategy: Create a new collection  
active_users = {}  
for user, status in users.items():  
    if status == 'active':  
        active_users[user] = status
```

<https://docs.python.org/3/tutorial/controlflow.html#for-statements>

"The Python Tutorial"

- To learn about the “while” statement, read the section 3.2 “First Steps Towards Programming”.
 - » <https://docs.python.org/3/tutorial/introduction.html#first-steps-towards-programming>

"The Python Tutorial"

The screenshot shows a web browser displaying the Python Tutorial. The left sidebar contains links for "Previous topic" (Whetting Your Appetite), "Changelog", "Next topic" (1. Whetting Your Appetite), and "This Page" (Report a Bug, Show Source). The main content area shows a hierarchical table of contents:

- 1. Whetting Your Appetite
- 2. Using the Python Interpreter
 - 2.1. Invoking the Interpreter
 - 2.1.1. Argument Passing
 - 2.1.2. Interactive Mode
 - 2.2. The Interpreter and Its Environment
 - 2.2.1. Source Code Encoding
- 3. An Informal Introduction to Python
 - 3.1. Using Python as a Calculator
 - 3.1.1. Numbers
 - 3.1.2. Text
 - 3.1.3. Lists
 - 3.2. First Steps Towards Programming
- 4. More Control Flow Tools
 - 4.1. if Statements
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 - 4.3. The range() Function
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 - 4.5. else Clauses on Loops
 - 4.6. pass Statements
 - 4.7. match Statements
 - 4.8. Defining Functions
 - 4.9. More on Defining Functions
 - 4.9.1. Default Argument Values
 - 4.9.2. Keyword Arguments

<https://docs.python.org/3/tutorial/>

"The Python Tutorial"

The screenshot shows a web browser displaying the Python tutorial at <https://docs.python.org/3/tutorial/introduction.html#first-steps-towards-programming>. The page title is "3.2. First Steps Towards Programming". On the left, there's a "Table of Contents" sidebar with sections like "3. An Informal Introduction to Python" and "3.2. First Steps Towards Programming". The main content area shows a code example for generating a Fibonacci series:

```
>>> # Fibonacci series:  
>>> # the sum of two elements defines the next  
>>> a, b = 0, 1  
>>> while a < 10:  
...     print(a)  
...     a, b = b, a+b  
...  
0  
1  
1  
2  
3  
5  
8
```

Below the code, a note says: "This example introduces several new features." followed by a bulleted list:

- The first line contains a *multiple assignment*: the variables `a` and `b` simultaneously get the new values 0 and 1. On the last line this is used again, demonstrating that the expressions on the right-hand side are all evaluated first before any of the assignments take place. The right-hand side expressions are evaluated from the left to the right.
- The `while` loop executes as long as the condition (here: `a < 10`) remains true. In Python, like in C, any non-zero integer value is true; zero is false. The condition may also be a string or list value, in fact any sequence; anything with a non-zero length is true, empty sequences are false. The test used in the example is a *simple comparison*. The standard comparison operators are written the same as in C: `<` (less than), `>` (greater than), `<=` (less than or equal to), `>=` (greater than or equal to), `==` (equal to), and `!=` (not equal to).

<https://docs.python.org/3/tutorial/introduction.html#first-steps-towards-programming>

"The Python Tutorial"

- To learn about the “if” statement, read the section 4.1 “if Statements”.
 - » <https://docs.python.org/3/tutorial/controlflow.html#if-statements>

"The Python Tutorial"

The screenshot shows a web browser window displaying the Python Tutorial index page. The URL in the address bar is <https://docs.python.org/3/tutorial/index.html>. The page content is a hierarchical list of tutorial topics:

- 2.2.1. Source Code Encoding
- 3. An Informal Introduction to Python
 - 3.1. Using Python as a Calculator
 - 3.1.1. Numbers
 - 3.1.2. Text
 - 3.1.3. Lists
 - 3.2. First Steps Towards Programming
- 4. More Control Flow Tools
 - 4.1. `if` Statements
 - 4.2. `for` Statements
 - 4.3. `The range()` Function
 - 4.4. `break` and `continue` Statements
 - 4.5. `else` Clauses on Loops
 - 4.6. `pass` Statements
 - 4.7. `match` Statements
 - 4.8. Defining Functions
 - 4.9. More on Defining Functions
 - 4.9.1. Default Argument Values
 - 4.9.2. Keyword Arguments
 - 4.9.3. Special parameters
 - 4.9.3.1. Positional-or-Keyword Arguments
 - 4.9.3.2. Positional-Only Parameters
 - 4.9.3.3. Keyword-Only Arguments
 - 4.9.3.4. Function Examples

<https://docs.python.org/3/tutorial/>

"The Python Tutorial"

The screenshot shows a browser window displaying the Python documentation for 'if Statements'. The URL is <https://docs.python.org/3/tutorial/controlflow.html#if-statements>. The page includes a table of contents on the left and code examples for the 'if' statement.

Table of Contents

- 4. More Control Flow Tools
 - 4.1. [if Statements](#)
 - 4.2. [for Statements](#)
 - 4.3. [The `range\(\)` Function](#)
 - 4.4. [break and `continue` Statements](#)
 - 4.5. [else Clauses on Loops](#)
 - 4.6. [pass Statements](#)
 - 4.7. [match Statements](#)
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 - 4.9.2. [Keyword Arguments](#)
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 - 4.9.3.2. [Positional-Only Parameters](#)
 - 4.9.3.3. [Keyword-Only Arguments](#)
 - 4.9.3.4. [Function](#)

4.1. if Statements

Perhaps the most well-known statement type is the [if](#) statement. For example:

```
>>> x = int(input("Please enter an integer: "))
Please enter an integer: 42
>>> if x < 0:
...     x = 0
...     print('Negative changed to zero')
... elif x == 0:
...     print('Zero')
... elif x == 1:
...     print('Single')
... else:
...     print('More')
...
More
```

There can be zero or more [elif](#) parts, and the [else](#) part is optional. The keyword 'elif' is short for 'else if', and is useful to avoid excessive indentation. An `if ... elif ... elif ...` sequence is a substitute for the `switch` or `case` statements found in other languages.

If you're comparing the same value to several constants, or checking for specific types or attributes, you may also find the `match` statement useful. For more details see [match Statements](#).

4.2. for Statements

The [for](#) statement in Python differs a bit from what you may be used to in C or Pascal. Rather than always iter-

<https://docs.python.org/3/tutorial/>

"The Python Tutorial"

- To learn about the way to define a function, read the sections 4.8 “Defining Functions” and 4.9 “More on Defining Functions”.
 - » <https://docs.python.org/3/tutorial/controlflow.html#define-functions>
 - » <https://docs.python.org/3/tutorial/controlflow.html#more-on-defining-functions>

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 - 4.9.3.1. Positional-or-Keyword Arguments
 - 4.9.3.2. Positional-Only Parameters
 - 4.9.3.3. Keyword-Only Arguments
 - 4.9.3.4. Function Examples
 - 4.9.5. Recursion

<https://docs.python.org/3/tutorial/>

"The Python Tutorial"

The screenshot shows a web browser window displaying the Python tutorial. The URL in the address bar is <https://docs.python.org/3/tutorial/controlflow.html#defining-functions>. The page title is "4. More Control Flow Tools". The main content is titled "4.8. Defining Functions". A text block says: "We can create a function that writes the Fibonacci series to an arbitrary boundary:". Below is a code block:

```
>>> def fib(n):      # write Fibonacci series less than n
...     """Print a Fibonacci series less than n."""
...     a, b = 0, 1
...     while a < n:
...         print(a, end=' ')
...         a, b = b, a+b
...     print()
...
>>> # Now call the function we just defined:
>>> fib(2000)
0 1 1 2 3 5 8 13 21 34 55 89 144 233 377 618 987 1597
```

The text explains that the keyword `def` introduces a function *definition*. It must be followed by the function name and the parenthesized list of formal parameters. The statements that form the body of the function start at the next line, and must be indented.

The first statement of the function body can optionally be a string literal; this string literal is the function's documentation string, or *docstring*. (More about docstrings can be found in the section [Documentation Strings](#).) There are tools which use docstrings to automatically produce online or printed documentation, or to let the user interactively browse through code; it's good practice to include docstrings in code that you write, so make a habit of it.

The execution of a function introduces a new symbol table used for the local variables of the function. More precisely, all variable assignments in a function store the value in the local symbol table; whereas variable references first look in the local symbol table, then in the local symbol tables of enclosing functions, then in the global symbol table, and finally in the table of built-in names. Thus, global variables and variables of enclosing functions

<https://docs.python.org/3/tutorial/>

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 - 3.1.3. Lists
 - 3.2. First Steps Towards Programming
- 4. More Control Flow Tools
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 - 4.2. for Statements
 - 4.3. The range() Function
 - 4.4. break and continue Statements
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 - 4.7. match Statements
 - 4.8. Defining Functions
 - 4.9. More on Defining Functions
 - 4.9.1. Default Argument Values
 - 4.9.2. Keyword Arguments
 - 4.9.3. Special parameters
 - 4.9.3.1. Positional-or-Keyword Arguments
 - 4.9.3.2. Positional-Only Parameters
 - 4.9.3.3. Keyword-Only Arguments
 - 4.9.3.4. Function Examples
 - 4.9.4. Recursion

<https://docs.python.org/3/tutorial/>

"The Python Tutorial"

The screenshot shows a web browser window displaying the Python tutorial at <https://docs.python.org/3/tutorial/controlflow.html#more-on-defining-functions>. The page is titled "4.9. More on Defining Functions". On the left, there is a table of contents for "More Control Flow Tools". The main content discusses defining functions with variable arguments and includes a code example for a function named `ask_ok`.

Table of Contents

- 4. More Control Flow Tools
 - 4.1. if Statements
 - 4.2. for Statements
 - 4.3. The range() Function
 - 4.4. break and continue Statements
 - 4.5. else Clauses on Loops
 - 4.6. pass Statements
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 - 4.9.3.2. Positional-Only Parameters
 - 4.9.3.3. Keyword-Only Arguments
 - 4.9.3.4. Function Examples

4.9. More on Defining Functions

It is also possible to define functions with a variable number of arguments. There are three forms, which can be combined.

4.9.1. Default Argument Values

The most useful form is to specify a default value for one or more arguments. This creates a function that can be called with fewer arguments than it is defined to allow. For example:

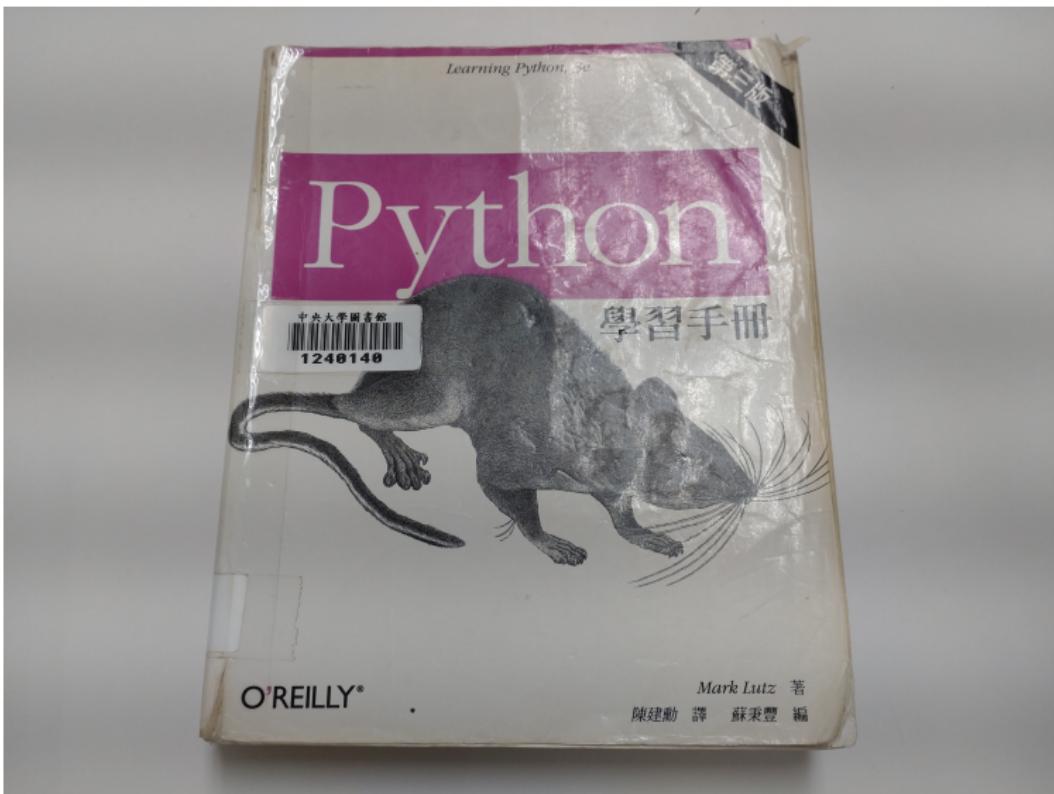
```
def ask_ok(prompt, retries=4, reminder='Please try again!'):
    while True:
        reply = input(prompt)
        if reply in {'y', 'ye', 'yes'}:
            return True
        if reply in {'n', 'no', 'nop', 'nope'}:
            return False
        retries = retries - 1
        if retries < 0:
            raise ValueError('invalid user response')
    print(reminder)
```

This function can be called in several ways:

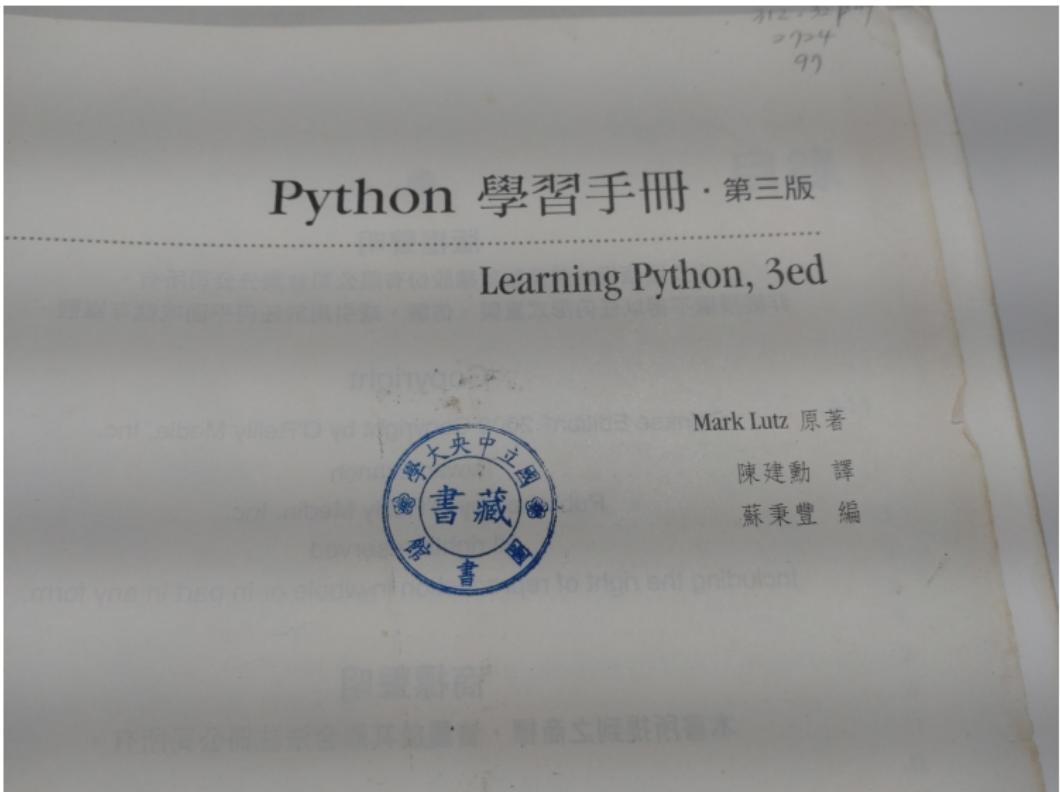
- giving only the mandatory argument: `ask_ok('Do you really want to quit?')`
- giving one of the optional arguments: `ask_ok('OK to overwrite the file?', 2)`
- or even giving all arguments: `ask_ok('OK to overwrite the file?', 2, 'Come on, only yes or no!')`

<https://docs.python.org/3/tutorial/>

Recommended books

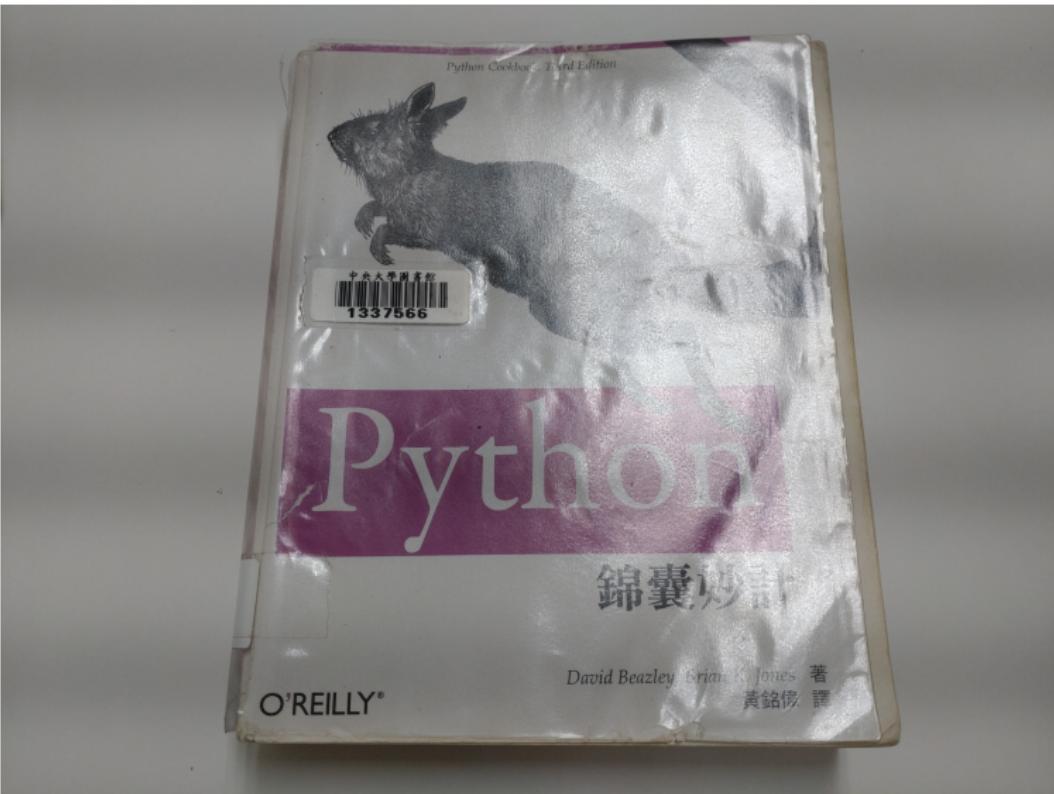


Recommended books

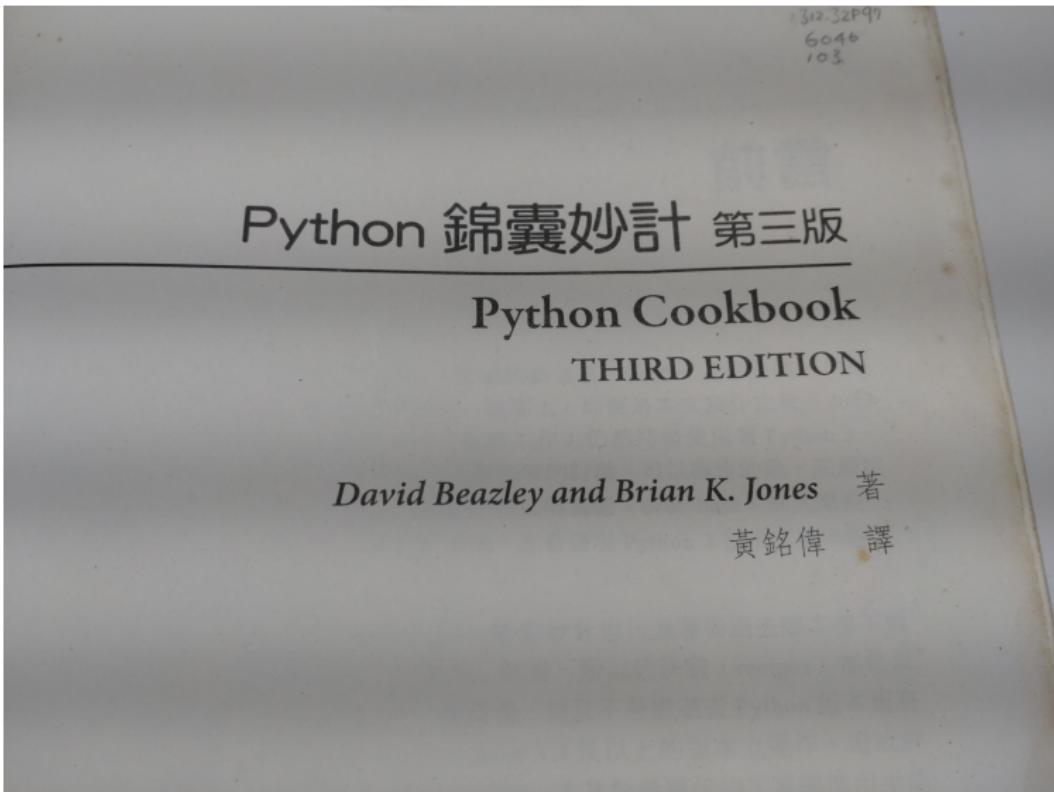


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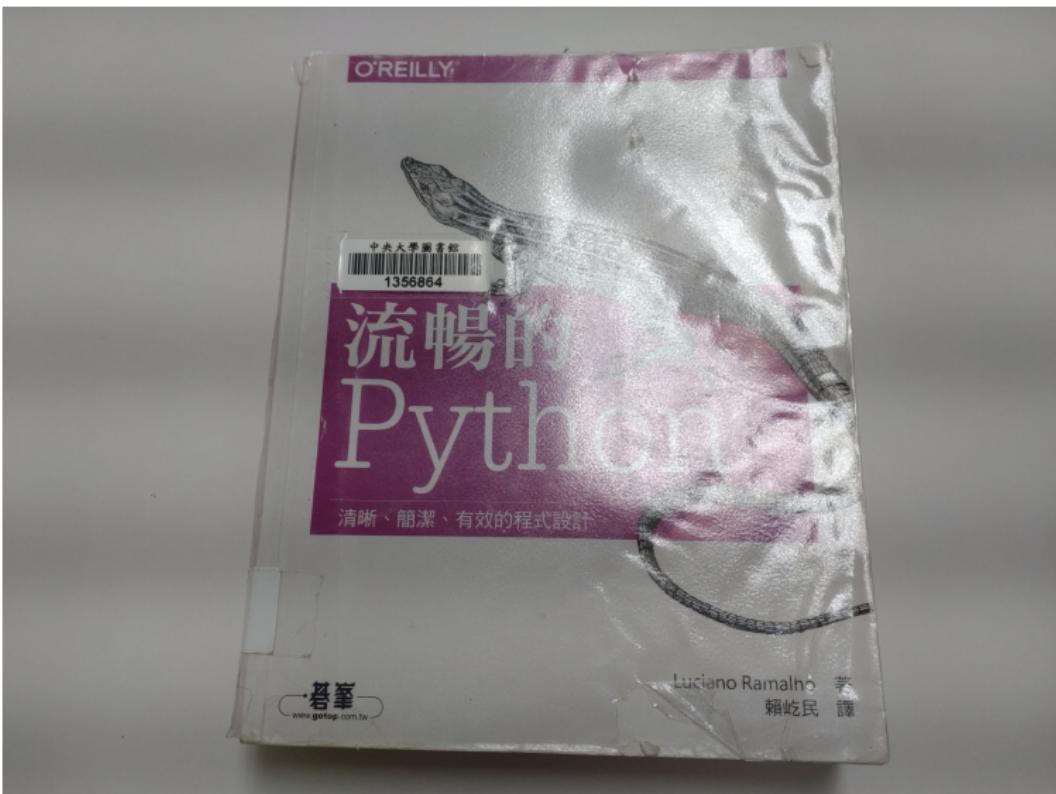
Recommended books



Recommended books



Recommended books



Recommended books

